Does Working from Home Hinder Career Prospects? The gender and family perspectives.

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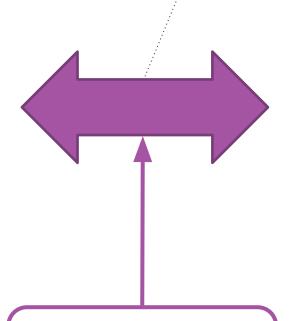


Research objectives

COUNTRY CONTEXT

WORKING FROM HOME (WFH)











Background

Existing research exploring the effects of WFH on career development is **inconclusive**.

- → Leslie et al. (2012) point out a **financial penalty** that comes with telework.
- → Golden and Eddleston (2020) argue that teleworkers experience **lower salary growth**, with more frequent users of telework being most punished but they do not receive fewer promotions.
- → Experimental evidence suggests the **negative** impact of WFH on promotion (Bloom, 2015; Fernandez-Lozano et al., 2020).



Impact of WFH on career development

WFH can have **positive effect**, through:

- Fewer workplace distractions (Nardi & Whittaker, 2002)
- Fewer interruptions (Konradt et al, 2003)
- Increased job satisfaction (Golden & Veiga, 2005; Fonner & Roloff, 2010)
- Higher perceived autonomy (Gajendran & Harrison, 2007)



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WFH can have **negative affect**, through:

- Diminished informal learning, mentoring and networking (Cooper & Kurland, 2002)
- Diminished job visibility (Bourdeau et al., 2019)
- Less training and development (Martinez and Gomez, 2013)



Gender differences

→ Varying reasons to engage in WFH (Chung & van der Lippe, 2020)

The flexibility stigma

(the belief that workers who use flexible working arrangements are less productive and less committed to the workplace)

The ideal worker concept

(an employee who is highly devoted to work and unimpeded by other obligations)





Data & Methodology



The 2015 European Working Conditions Surveys (EWCS) by Eurofound

• Cross-sectional data with unique information on working conditions in Europe



Sample: employees (N=27,655)

35 European countries

(EU27 + Albania + FYROM + Montenegro + Norway + UK + Serbia + Switzerland + Turkey)

Countries grouped into (1) High prevalence of WFH - predominantly Northern and Western Europe (2) Low prevalence of WFH - predominantly Southern and Eastern Europe



Multinomial logistic regression

(separate models for each of the outcome variables)



The **outcome variables** include self-reported:

- (1) Promotion opportunities

 'My job offers good prospects for career advancement'
- (2) Job visibility (recognition and consultation)

 Rec: 'I receive the recognition I deserve for my work'

 Con: 'You are consulted before objectives are set for your work'
- (3) Rapport with the supervisor (development support)

 'Your immediate boss... Encourages and supports you development'

Grouped answers: agree / neither / disagree



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The **explanatory variable** is:

(1) WFH frequency

'...how often you have worked in each location [during the last 12 months in your main paid job / since you started your main paid job]... Your own home'

Grouped answers: (0) none; (1) sporadically = less than several times a week and several times a month; (2) often = daily and several times a week

The **moderators** are:

- (1) Gender (men / women)
- (2) Parenthood status (children / no children)

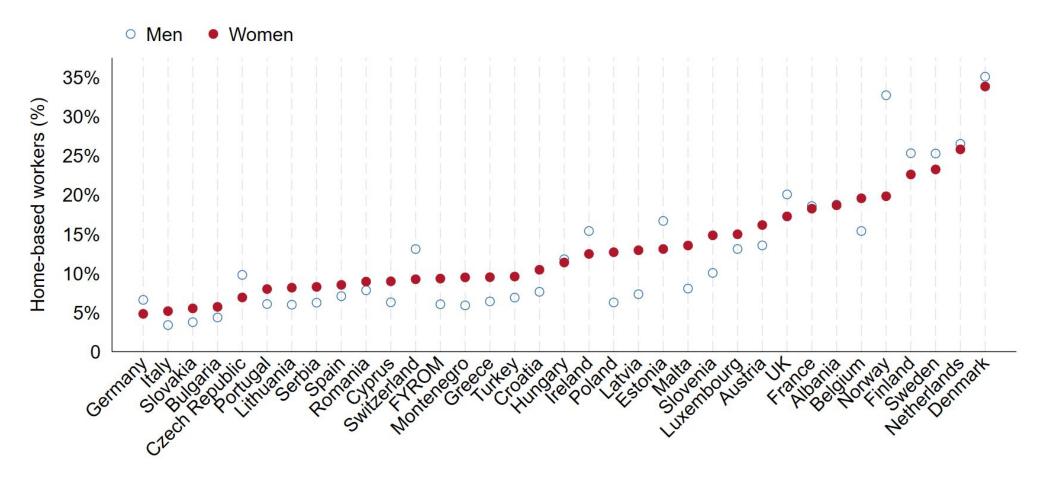
The control variables are:

occupation, highest educational qualification, age, type of employment contract, part-time work, and firm size



Prevalence of WFH in Europe

Percentage of employees working from home (at least several times a month) by gender in 35 European countries.

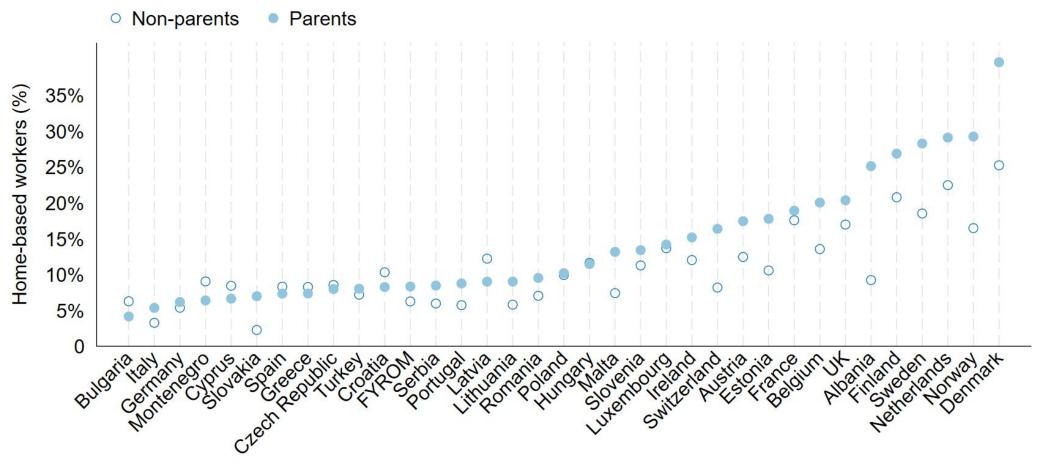


Note: sample of employees 24-55 years old; own calculations based on EWCS 2015 dataset



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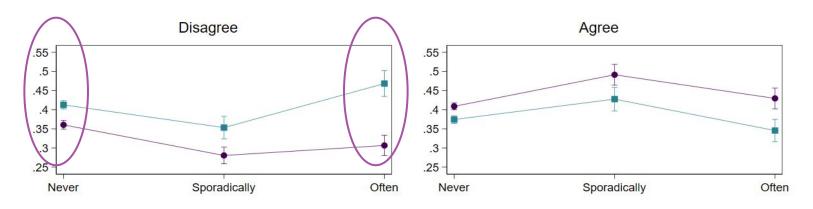
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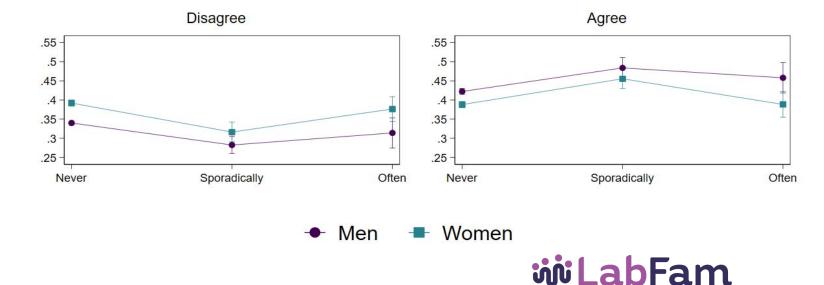
Regression results

Predicted probabilities of promotion prospects by WFH and gender for the subsamples of parents and non-parents: multinomial logit models (CI 83%).

Parents



Non-parents

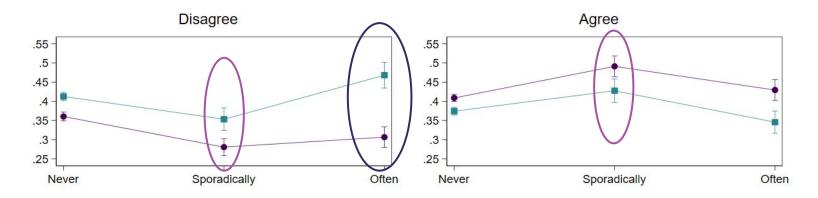


- → Mothers WFH often report worse career prospects than those who never WFH.
- → Fathers WFH report good career prospects than those who never WFH (no matter the frequency of WFH).
- → Gender gap in promotion prospects increases from 5 pp to 16 pp.

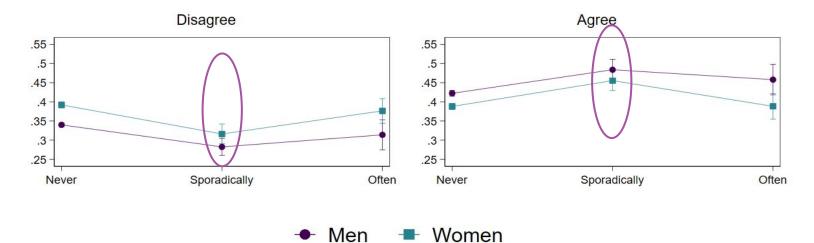
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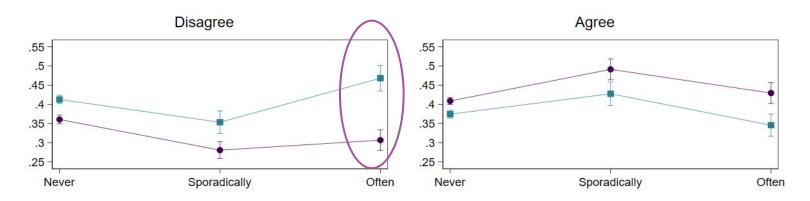
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- → Sporadic use of WFH is associated with good career prospects for both men and women / parents and non-parents.
- → Frequent use of WFH is associated with worse career prospects only for mothers.



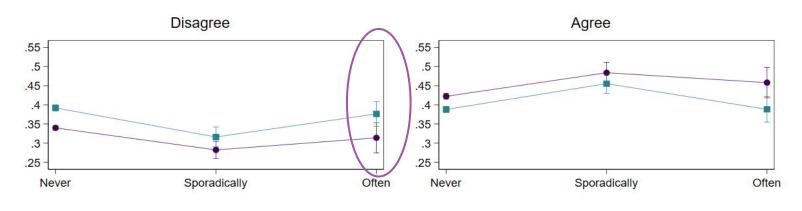
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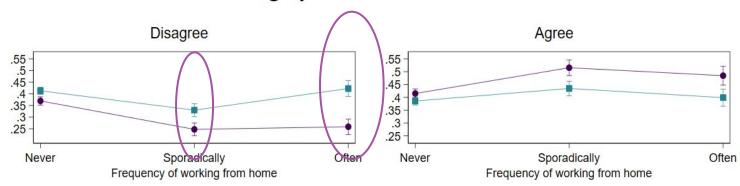




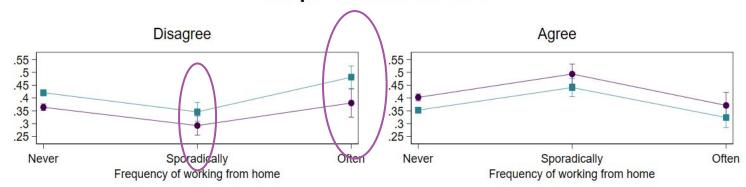
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- → Sporadic use of WFH is associated with good career prospects for both men and women / parents and non-parents.
- → Frequent use of WFH is associated with worse career prospects only for mothers.
 - No association between frequent use of WFH and worse career prospects for non-mothers (only for mothers).

Predicted probabilities of promotion prospects by WFH and gender for the subsample of parents and country (prevalence of WFH): multinomial logit models (CI 83%).

High prevalence of WFH



Low prevalence of WFH







- → In countries where WFH is less prevalent, mothers WFH often are more likely to report worse career prospects than those who never WFH.
- → There is no such association in countries where WFH is more prevalent.
- → Less frequent use of WFH is associated with better career prospects in both groups of countries, and for both genders.

Conclusions

- Men WFH: good career prospects (both fathers and non-fathers).
- Women WFH: worse career prospects (especially for mothers).
- Sporadic WFH = good career prospects.
- Frequent WFH = worse career prospects <u>BUT</u> only for mothers.
- In countries with a **lower prevalence of WFH**, mothers engaging in this mode of work in a frequent manner report **worse career prospects**.



Thank you!



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